## АНГЛІЙСЬКА МОВА План-конспект 2 клас

**Unit 2. LET'S HAVE FUN**

**Lesson 1**

**Тема. Мої іграшки**

Мета:

навчальна: повторити раніше вивчені лексичні одиниці, звуки, граматичні структури, закріпити вивчені лексичні одиниці, вивчити нову римівку;

розвивальна: розвивати логічне мислення, увагу й зорову пам'ять, спостережливість, удосконалювати фонетику й артикуляцію звуків, усні комунікативні уміння з опорою на наочність;

виховна: виховувати культуру співбесіди, взаємоповагу, культуру спілкування, зацікавленість у розширенні своїх знань.

Обладнання: цифри, картки за темою «Іграшки».

Хід уроку

WARM-UP

1. Counting Chain Game. Start a counting chain: the first pupil in the chain says “Zero”, the next pupil says “One”, the next one says “Two”, and so on. After “Ten” go back to “Zero” again. Any pupil who hesitates or says the wrong number is out. The last two or three pupils to remain in are the winners.

PRESENTATION

2. Look, point and say (p. 24, ex. 1).

To revise the toy words in the exercise, tell the pupils to say each word two or three times, pointing at the picture: “bear... bear”. Pupils listen and repeat. Build up to a full sentence each time: “a bear... It’s a bear”. Pupils repeat the sentences after you.

PRACTICE

3. Work in pairs (p. 24, ex. 2).

Pupils listen to the toy named, find and point at it. Ask them to say the numbers to check.

Ask questions about the toys. Ask the pupils to give you the answers using the pattern:

Is Number 1 a teddy bear? — Yes, it is.

Tell the pupils to ask questions about the toys using the questions. Help or correct the pupils if they have difficulties.

EXTRA

Game

THE FEELY BAG

The Feelie Bag should contain small cards or squares of paper, each with one of the small letters of the alphabet (a-z) on it.

Divide pupils into two teams.

Draw one letter-card out of the bag and challenge each team to think of a word beginning with that letter.

One team member then spells out the word suggested.

Write all their words on the board.

Correct spelling mistakes.

Keep the score on the board.

Play several rounds for each team.

If the pupils can’t think of a word, help with gestures or let them use the text­book to find the words to match the letter.

Let some pupils draw the cards from the bag; it will involve them into the game even more.

4. Listen and repeat (p. 24, ex. 3).

Read the poem. Pupils listen.

Read again, pausing after each sentence to let the pupils point at the pictures. Translate into their native language if the sentences are difficult to understand.

Ask the pupils to read the poem after you. Do choral and individual repetition.

Take turns to read the poem.

5. Look and say “Yes” or “No” (p. 25, ex. 4).

Ask the pupils to read the sentences individually and choose the correct answers, “Yes” / “No”.

READING AND WRITING

6. Listen and read (p. 25, ex. 5).

Read the drills. Pupils listen and repeat.

Ask the pupils to read the chains one by one. Draw the pupils’ attention to the vowels. Ask the pupils to pronounce slowly and correctly.

ENDING THE LESSON

7. Speak English (p. 25, ex. 6).

Ask the pupils to speak about their brother’s / sister’s toys. Tell them to use the sentences from the exercise.

Go around the class, point at toys and ask the pupils to speak about them.

Then let the pupils do the activity in pairs. Go around the class helping where necessary.

HOME WORK

Bring a favourite toy.

Revise the toy words.

Read the poem (p. 24, ex. 3).

## АНГЛІЙСЬКА МОВА План-конспект 2 клас

**Unit 1. MY FAMILY AND FRIENDS**

**Lesson 10**

**Тема. Перевір себе!**

Мета:

навчальна: повторити й закріпити лексико-граматичні структури, узагальнити вивчений лексичний матеріал за темою «Моя сім'я»;

розвивальна: розвивати комунікативні компетенції, розвивати довільну пам'ять, здатність узагальнювати вивчений матеріал;

виховна: викликати в дітей бажання вчитися, зацікавленість процесом пізнання; виховувати дисципліну, повагу до однокласників, звичку до систематичної розумової праці.

Обладнання: таблиці «Дієслово to be», картки й постер до теми «Моя сім'я».

Хід уроку

WARM-UP

1. Play “Wind the Bobbin’ Up” using the movements.

PRESENTATION

2. Listen and match (p. 22, ex. 1).

Read Dialogue 1. Pupils listen.

Read again, pausing after each sentence to let the pupils point at the pictures. Ask the pupils to read the dialogue too. Do choral and individual repetition. Read the dialogue in pairs.

Ask the pupils to read Dialogue 2. Do choral and individual repetition.

—   Act out Dialogue 2.

PRACTICE

3. Choose and say (p. 22, ex. 2).

— Ask the pupils “Who is the man? How many children are there? What animal is it?” etc. They look and answer.

Then pupils read the sentences and choose the right answers.

READING AND WRITING

4. Listen and read (p. 23, ex. 3).

Ask the pupils to read the text individually.

Ask the pupils “What is the uncle’s name? What is the aunt’s name? Where do they live? Where does their friend live? What is his name?” etc.

Read the text again one by one.

EXTRA

Pair work: pupils point at the picture and ask questions about the people. “Who’s this? Do they live in China?” etc. Help or correct the pupils if they have difficulties.

5. Choose and say (p. 23, ex. 4).

Ask the pupils to read the sentences individually and choose the correct answers.

Key: 1. Uncle Ustym lives in the USA. No. 2. Uzo comes to Ukraine in November. Yes. 3. Aunt Ulyana cooks a fish pie. No.

EXTRA

Game

Write some words on the board, e.g., nice, kind, strong, weak,pretty.

Pupils close their eyes while you erase one word.

Pupils then open their eyes and try to remember what is missing.

They can either say the word or write it down.

If the pupils can’t remember the word, show it with gestures to help and encourage them to remember.

Repeat lexical sets two or three times.

6. Find and say (p. 23, ex. 5).

This activity helps the pupils to associate spoken sounds with written letters. Explain the task in English. Then translate it.

Read the text (p. 23, ex. 3) again.

Find the “U u” words.

Ask the pupils to write the words on the board or do it yourself to save time. Make up sentences with the “U u” words.

Key: 1. Aunt Ulyana is kind. 2. Aunt Ulyana cooks well. 3. I live in Ukraine, etc.

ENDING THE LESSON

7. Write (p. 23, ex. 6).

Revise the family words. Use the flashcards.

Ask the pupils to write 2-3 sentences about their families. Use the patterns. Pupils make their sentences. They write them down into their activity books.

8. Speak English (p. 23, ex. 7).

Pair work: Pupils ask questions about their partners’ grandparents using the questions from ex. 7.

HOME WORK

Do ex. 7, p. 23.

Make a story about your family. Use the Family Book.